"The Puckapunyal Primary School is a community school that encourages families to work closely with teachers and staff to ensure that our students receive a quality education. We hope that the Information Book is useful and comprehensive for all families. Please do not hesitate to contact us at any time to discuss our school and how we can cater for your child’s education. Welcome to Puckapunyal!"

Kevin Warne
Principal

**Open Day 2014**

**January 23rd 9am / 2pm**

Year 1 to 6 students resume 30/01/2014

Foundation students first day 31/01/2014

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History
The school was originally opened in 1887. The current site is the third site, the first being on the Heathcote Road when the school serviced the farming community, then it moved onto the base in 1953 and was situated near the current fire station. In 1956 the current school was built.

Since that date there have been at least 4 major extensions and community funded additions comprising an art/craft room, general purpose room and a canteen. Major interior and exterior maintenance in 1997 saw the whole school upgraded, a new entrance added and the corridor "opened up" with a perspex canopy above the roofline. In 1999, Puckapunyal was one of 29 Victorian Schools accepted into the 'Self Governing Schools' program that gave it the authority to stand alone but with increased authority to both the Community and the State. A change of government after 9 months ended that program.

In 2009, the school completed a major upgrade with an extension of 6 larger classrooms and a roofed outdoor learning area. In 2011, the school used the Building of Education Revolution Program funds to build new student toilets, new cladding for the front of the school and a new 615sqm Multi-function building. The new BER building (that is being re-named today) comprises 4 classrooms, school kitchen, cleaners room, computer server room and a very large multi-purpose hall.

Puckapunyal Primary School is a unique school in Australia. The sons and daughters of Defence Force Personnel, stationed within the Puckapunyal Military Area, consistently comprise 85-90% of its enrolment, and annually up to 50% of the children can transfer interstate and overseas.

The school believes that a child learns most when they feel secure about their home and school environments, and at the same time are developing skills to face unfamiliar situations in the future. The school offers individual attention and special support to all children. Each child’s whole education should continue to be valuable to them throughout their life. The school commits all its physical and human resources to help achieve this aim.

Demographics
The high level of mobility has a significant effect on continuity of school programs and consequently student achievement. For instance, few children who begin school in Prep in 2012 will be at the school for 3 years. It is difficult then to be specific about Academic Performance Targets when, for the 4-year life of a Strategic Plan, the school will be dealing with a different cohort each year. At the commencement of the 2014 school year, it is unlikely that many of the students currently enrolled will still be at the school. The new arrivals, who we must weld together, come from a diverse range of educational backgrounds (each State and Territory of Australia, Great Britain, U.S.A., New Zealand, Malaysia and sometimes Canada and Germany). Prolonged absence of the military (usually male) member of the house during each twelve months over the 2-3 years of a posting can provide social and emotional problems that impact on student achievement. Of note is the increasing number of children enrolling from the surrounding farming community and those prepared to drive their children from Seymour, the largest nearby centre. Students from Defence Force Families used to comprise 95-100% of enrolment several years ago.
**Location**
Puckapunyal Primary School is located within the Puckapunyal Military Area, 10 km west of Seymour in Central Victoria. The school is easily accessible and within walking distance of all homes on the Base. A balance of innovative and traditional curriculum programs is provided in a caring, well-disciplined environment, using the many excellent established school facilities and community resources.

Puckapunyal Primary School offers a comprehensive educational program to cater for the transient population that it serves. However, with up to 50% turnover each year, no program can ever be regarded as finalised or completed, and the school must constantly attend to its business of developing literacy and numeracy, and all curriculum areas according to the Australian Curriculum.

Teachers are encouraged to set and expect **high standards** from their students. The school is organised along traditional lines with some composite grades as required.

Pride in all aspects of the school’s operation is evident through a genuinely open administration and welcoming classroom environment.

The school has developed an excellent relationship with the Australian Army, and enjoys an outstanding reputation of providing for the needs of children of service personnel. This has led to excellent support to the school in many areas.

A **dedicated and professional staff** with wide ranging skills and abilities is a vital asset to Puckapunyal Primary School. A comprehensive Professional Development program for staff ensures that innovative curriculum programs and teaching methods are incorporated into the program.

**“We are committed to the following strategies**

- Encouraging friendship,
- Improving self-concept,
- Developing pride in the school,
- Promoting sharing, tolerance and compassion,
- Developing respect, acknowledging differences,
- Applying consistent, logical discipline,
- Encouraging responsible play.”
The Puckapunyal Primary School Strategic Plan states:
- our school purpose is to provide a caring and supportive environment, which enables all individuals in our transient population, to reach their full potential.
- the student learning goal is to maximise the achievement of high quality learning outcomes in English and Mathematics for all students P-6, with a strong focus on reading, spelling and speaking and listening.
- the student engagement and well-being goal is to enhance the engagement and wellbeing of all students and strengthen students’ belief and confidence in their capacity to learn.
- the student pathways and transition goal is to improve transition experiences for all students and their families as they move into, through and beyond the school.

Other Curriculum Areas A strong focus on Australia in General Studies has been developed over recent years. All children participate in a Values Education Program. The School Values selected by our school community are: Honesty, Respect, Responsibility, Kindness, Caring, Confidence, Enthusiasm, Tolerance, Reliability and Striving for Excellence (school motto). Information Technology and Physical Education are 2 areas of the curriculum of which we are particularly proud. Our Computer Lab has 25 computers, all networked and holding a variety of software for all curriculum areas. As well, each classroom has an average of 5 computers. All of our classrooms have Interactive Whiteboards. We also have two banks of laptops which students may access. The school is in the process of becoming a BYOD (Bring Your Own Device) school which means as of term 1 2014, all students will be encouraged to bring an iPad or iPad mini with them to school to support their learning. The school has a small bank of iPad minis that are timetabled in each classroom for an hour a week.

A particularly strong PE/Sport program operates at all class levels with a variety of sports being catered for including athletics, swimming, football, netball, cricket, cross country, hockey, sofcrosse, t-ball and cycling. The Area Gym assists us with triathlons and swimming. The school is affiliated with the Victorian Primary School Sports Association and competes at District, Zone and State level in many of the above sports. Our Library, Art Room and ‘The Arts’ program have specialised staff who teach all grade levels. Choir is offered to all students. Tables tests are conducted weekly. We also have a daily Spelling program for all students and an individualised Mathematics program for years 3-6. Homework aims to build a responsible attitude and a purposeful approach to work and achievement. Parents can provide their child with support, advice, time, space and encouragement.

Camps are held annually for students from Years 2-6. The camping program provides an opportunity for our students to explore new environments, and supports the language, physical education, personal development and integrated studies programs.

2014 Camps:
Prep-Year 1 students will participate in a minor camping experience at a school ‘late stay’. Year 2 students will have an overnight camp in the school grounds called a ‘stay over’. Years 3/4 students have planned a 2 night camp. Years 5/6 students will attend a 2 night camp. Many Years 5/6 students will also be involved in a 3 Day Bike Tour in the Seymour District.
Late each January, when most families have arrived at Puckapunyal, the school holds an **Enrolment Day**. The purpose of this day is for parents and students to come to the school, familiarise themselves with the school and staff, and enrol children in the appropriate level. Families coming from interstate and overseas, or who are concerned with their child’s progress, may find it helpful to bring some work samples on that day to assist with placement. An experienced team in administration is well accustomed to enrolling new students from every State and Territory of Australia as well as from overseas countries such as Canada, UK, USA, Malaysia, NZ and Germany.

In Victorian Education, there are 7 years of full time primary schooling. Our Foundation year is our first year of education and like all Year levels, the students are expected to meet certain curriculum standards.

Notices advising the date of the enrolment day can be found on our school website, on our school facebook page, on the school sign, on the school entrance window and on notice boards around Puckapunyal in January each year. We will also mail out the date and additional information to any of our new families who have contacted us earlier in the year.

**To accommodate school in planning, enrolments forms will need to be completed and returned to school by December 1st.**

The following points are vital in understanding how your child will fit into our school.

1. The Law prescribes that children must turn 5 by 30th April of the year in which they are to be enrolled in the Foundation Year. We have no choice but to support this policy and believe that children can be disadvantaged if they begin school at too early an age. It is far preferable for a child born in May, June or even late April to start the following year and experience success in those early and subsequent years of schooling.

2. Children are enrolled after the following procedure has taken place:
   - Principal & parents (and possibly the student) meet to determine the best class for the child
   - Previous reports and work samples are discussed
   - The number of years the student has spent in full time schooling is critical
   - Age, social and emotional factors are considered
   - An appropriate grade level is determined on agreement (a review may be necessary)
   - Always, when two different levels are being discussed as possibilities, the lower of the two must be preferable for it is easy to move a child up a class after a review, the alternative may have far reaching detrimental effects on the student.

To encourage a smooth transition for our students, the Puckapunyal Primary School has a Defence School Transition Aide and two transition specific programs.

**Transition from Kindergarten to the School**

Kindergartens in Victoria are part of the Department of Education & Early Childhood and are concerned with the overall development of children & preparation for life at school. Ties with the Puckapunyal Kindergarten have always been strong. Kindergarten classes visit the school two or three times to explore the school, to visit a classroom, tour the school and use the toilets. Mums and Dads are welcome to attend these days. During term 4, each Friday morning, transitioning students are welcomed into the Foundation classrooms for formal transition. School staff meet with Kindergarten staff for a full day to discuss individual students and their needs.

**Transition from Primary to Secondary School**

Several visits to the local Secondary College are made by the Year 6 students during the year. Even those going to a new posting or those choosing an independent school are invited and encouraged to participate. We recommend these visits as they support transition wherever students enrol in secondary school. School staff visit each others’ workplaces, discuss educational programs, standards and expectations and assist the students in the transition process by meeting with them and answering questions. Comprehensive reports are sent on to whichever school an exiting Year 6 student is to attend.
Teachers structure classes and lessons to provide children with a challenge at their individual level. No longer can teachers teach a ‘class’ with the same expectations for all children. Classes are differentiated to cater for all individual needs.

Sometimes children fall outside (either below or above) the scope of the class level and may be supported in a range of ways eg.

1. Through the PSDMS (Program for Students with Disabilities Management System)
2. Through intervention by school based support staff
3. Acceleration and Extension classes
4. Our differentiated curriculum
5. Defence Tutoring System
6. By input from specialists such as:
   - Child Psychologist
   - Occupational Therapist
   - Speech Pathologist
   - Physiotherapist

Access to these professionals is dependent on funds made available to the school. Access is limited to the most needy cases. Special programs may be offered, such as Reading Recovery, one-to-one or small group intervention and supporting individual students.

The Victorian Education Department supports a program to support children through PSDMS (a disability support & funding program) in Victorian Schools. To be eligible for funding individual children must meet criteria set out by the DEECD.

Parents need to be aware that applications must be supported by extensive medical reports along with other evidence. Funding in Victoria is not guaranteed even if a student has previously been funded interstate. Applications take time to be assessed. Applications for funding are dependant on the date of entry to Puckapunyal Primary School. Closing dates are determined by DEECD.

Every attempt is made to cater for the diverse differences that individuals and groups of students bring to our school. To help our students settle into our school we have a full-time Defence School Transition Aide. The role of the D.S.T.A. is to help create a sense of belonging for the student and their whole family. The D.S.T.A. also develops strategies to help children with the complexities of their mobile lifestyle by introducing welcome and farewell rituals, helping to develop social groups and providing support to families. Another important part of this role is to encourage and develop informal support networks and act as a conduit between home and school.
SRC responsibilities include:

- Fundraising
- Being an outstanding role model to all students
- Identifying areas in need of repair, attention or beautification
- Creating and leading lunchtime activities
- Providing a forum to present student ideas

Each classroom has a representative student on the Council. Representatives are elected by their classmates, so it is quite an honour to be selected. Some of the very young classes also have an older student represent their interests.

Ideas and suggestions from the SRC are taken to the adult School Council meetings for support. As a student, it is your chance to have a ‘voice’ in the school.

Annually the SRC members attend a School Council meeting and have the opportunity to address the School Council.

Student Comments:

“It’s really cool, because kids in the school know your name and ask for you.”

“I wear my special SRC badge every day, and I am allowed to keep it at the end of the year.”

“You learn to speak up in front of others, and it feels good helping people in the playground.”
Our newsletter is called the ‘Wednesday Notes’ and is our direct weekly contact with our community. To keep families aware and prepared for coming school events, we send home the newsletter and any notices when necessary. The eldest child in the family has the responsibility of taking home such notices. The newsletter can also be sent to families through email if requested. Parents are requested to read these carefully, and promptly return any slips. The Wednesday Notes are normally sent home every Wednesday. School Council may also use the newsletter when they wish to have contact with the community. We also use our school website, facebook page and school sign to communicate with families.

Parent/Teacher Sharing and Reports

To give parents the very best opportunity to be involved with their child’s education, we conduct formal Parent/Teacher Interviews throughout the year and send home Student Reports.

Parent/Teacher Interviews
Week 7 of Term 1
Last week of Term 2
End of Year (if requested)

Student Reports
End of Term 2
End of Term 4

Puckapunyal Primary School uses student reports and formal interviews to report student progress in a useful and comprehensive manner. At any stage of the year, parents and teachers may request an interview to raise a concern and we encourage close links between families & School as we strive to work together to achieve the best outcomes.

Visitors to the school are required to sign in and out of the school at the front office. While on the premises, they are required to wear a ‘Visitor’s Badge’.

Book Club operates at Puckapunyal Primary School. This book club is sponsored by the Ashton Scholastic Book Club company. Families, children & teachers have the opportunity to purchase books, magazines and related material. New Ashton flyers usually arrive monthly. Completed order forms and correct money should be placed in a sealed envelope and taken to the office. This Book Club is run by a parent volunteer.
We are an ‘open’ school who is encouraging parent participation. We believe that the success of any child’s education is the direct result of a close working relationship between families and school staff. Education is the responsibility of students, parents and teachers. We therefore encourage all families to take an active role in their child’s education.

How Can Families Participate?
- Visit the school during special days/nights eg. Family Fun Days, Sporting Events, Education Week activities, Monday morning assemblies, etc
- Listen to your child read at home and fill in school home reading booklets and diaries
- Be aware of your child's homework and home reading requirements
- Attend Parent Information Sessions and Forums
- Read weekly newsletters, notes and peruse the school website
- Attend official Parent/Teacher Interviews
- Pop in and chat to your child’s teacher, get to know your child’s teacher
- Organise interviews if there are concerns
- When possible, volunteer for working bees, fundraising activities, class reading, excursions, etc
- Be aware of school policies, eg. School Uniform Policy
- If you have the time, be involved with various committees eg. School Council, Fundraising, etc
- Give the school feedback when necessary
- Talk to your child about school
- Become part of your community’s school

School Council
The School Council of Puckapunyal allows for the election of up to 8 non DEECD members, up to 6 DEECD members including the Principal, Assistant Principal and up to 2 co-opted members.
A school council’s objectives are to:
- Assist in the efficient governance of the school
- Ensure that its decisions affecting students of the school are made having regard, as a primary consideration, to the best interests of the students
- Enhance the educational opportunities of the students of the school
- Ensure the school and the council comply with any requirements of the DEECD Act, the regulations, a Ministerial Order or a direction, guideline or policy issued under this Act.

The desired education program of the school is thus developed through the process of consultation and negotiation among those vitally affected. The adopted policies, therefore, reflect the values and the goals of the whole school community.

Elections are held for School Council each year in March. Please consider becoming actively involved in your school through School Council membership.
At the beginning of each year, the Puckapunyal Primary School details 2 different sets of Fees.

1. **Stationery Fees** are mandatory fees where families receive an invoice and can pay off the fees throughout the year. **Stationery Fees 2014**

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<th>All classroom Stationery/Books</th>
<th>Computer Software/Hardware</th>
<th>Internet Usage</th>
<th>Visiting Artists</th>
<th>Total = $170.00</th>
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Under **Stationery Fees**, each child will be fully supplied with stationery, i.e. all books, paper, pencils, textas, glue, etc. at the beginning of the year and throughout the year when necessary. This ensures materials supplied are of a uniform nature and that books are the correct line and page requirement. Additionally, all students are then ready to launch into the academic year from day 1 when all students are issued with the same type of classroom materials, at the same time. Families have indicated that they appreciate stationery being supplied by the school.

The students will be given access to latest **computer software/hardware** and the **internet** throughout the year. Students will have access to the internet in their classrooms and via the Computer Lab.

The school will also organise **2 visiting artists** that will correlate with classroom programs. They will be spaced apart and involve a range of genres.

2. **Voluntary Contributions** are not mandatory and we cannot force anyone to contribute. However, the reality is that government schools cannot function as effectively without them. All government schools depend on the contributions to pay for a variety of school programs and budget for them accordingly. **Voluntary Contributions 2014**

Library Reading Materials
Classroom Reading Materials
Physical Education Equipment
Art Materials
Computer Software/Hardware
Photocopy Paper
Total = $30.00

**Voluntary Contribution targets:**

- 1 child $ 30.00
- 2 children $ 55.00
- 3 children $ 80.00
- 4 children $100.00

Some of our students showing off their art work.
Students at Puckapunyal Primary School are required to wear school uniform which is endorsed by School Council. Puckapunyal Primary School believes that:

- school uniforms ensure students look neat and our students and community take great pride in our school uniform
- students adopt a sense of pride in appearance when wearing school uniform
- students adopt a sense of belonging to the school when wearing school uniform
- school uniform decreases comparison of popular versus unpopular clothes

Uniforms can be purchased on the enrolment day held just prior to the beginning of term 1, and from the school office throughout the year.

**Girls Uniform:**
- Navy blue school jacket (optional).
- Puckapunyal navy blue windcheater or plain navy blue windcheater.
- Navy blue shorts or navy blue track pants.
- Puckapunyal school blue polo shirt or plain school blue polo shirt or school blue or navy blue skivvy.
- Navy blue wide brimmed hat (compulsory between September and April).
- White, blue or grey socks to be worn with school shorts.

**Boys Uniform:**
- Navy blue school jacket (optional).
- Puckapunyal navy blue windcheater or plain navy blue windcheater.
- Navy blue shorts or navy blue track pants.
- Puckapunyal school blue polo shirt or plain school blue polo shirt or school blue or navy blue skivvy.
- Navy blue wide brimmed hat (compulsory between September / April).
- White, blue or grey socks to be worn with school shorts.
- Beanies (optional)

Second Hand Uniforms are also available for purchase from school.

**Uniform Price List**
- Short Sleeve Polos $22.00
- Long Sleeve Polos $24.00
- Shorts Plain & Pleated $18.00
- Wind Cheaters $20.00
- Jackets $30.00
- Padded Track Pants $22.00
- Girls’ Long Pants $25.00
- Hats $12

A named **Art Smock** or any other suitable clothing protection is required for all students and must be worn in the Art/Craft Room.

A **Library Bag** is required for book borrowing. This could be a clearly named plastic bag.
Puckapunyal Primary School follows the curriculum content set out by the nationally determined Australian Curriculum married in with the Victorian Essential Learning Standards creating AusVELS.

AusVELS is the Foundation to Year 10 curriculum that provides a single, coherent and comprehensive set of prescribed content and common achievement standards, which schools use to plan student learning programs, assess student progress and report to parents.

AusVELS incorporates the Australian Curriculum F-10 for English, Mathematics, History and Science within the curriculum framework first developed for the Victorian Essential Learning Standards (VELS). AusVELS uses an eleven level structure to reflect the design of the new Australian Curriculum whilst retaining Victorian priorities and approaches to teaching and learning.

For further detailed information, please log onto: [http://ausVELS.vcaa.vic.edu.au/](http://ausVELS.vcaa.vic.edu.au/)

As part of curriculum delivery we have an extensive Art program is offered by a Specialist Teacher and a focussed Library program provides children with access to a range of Literature and builds a love and understanding of reading materials.

Physical Education is a significant focus and children are encouraged to participate, further develop their skills and enjoy a variety of sports and physical activities. Many of our children belong to various community clubs both in Puckapunyal and Seymour and use these opportunities to play in club teams and build specific skills.

**INTEGRATING MOBILE DEVICES INTO OUR CLASSROOMS.**

During term 4 2013, 7 of our 11 classrooms have participated in a Tech Trial that has proven to be very successful. It is anticipated that this trial will continue to grow and result in Puckapunyal Primary School becoming a **BYOD (Bring Your Own Device)** school in 2014. This means that all classes will be encouraging students to bring their own device, preferably an Apple device, to support their learning in 2014.

**2013 tech trial:**

During the last half of this year we have begun trialling the use of tablets, primarily Apple devices, in some classes. Students in participating classes have been asked to bring in an iPad or similar device for use in the classroom. The school has purchased a bank of iPad minis that are being used in all classrooms to ensure that every student has the opportunity to access these devices.

We currently have 7 classes participating in our tech trial in which students are expected to:

- Bring their device (fully charged) to and from school daily
- Leave their device in the classroom at all times
- Not allow other students/siblings to use their device
- Take **full** responsibility of looking after the device (damages etc)
- Download the recommended free Apps (at home) ready for use at school. These lists are available on our website: [www.puckapunyalps.vic.edu.au](http://www.puckapunyalps.vic.edu.au)

Please do not hesitate to contact the Assistant Principal Allyson Dixon (dixon.allyson.m@edumail.vic.gov.au) if you have any further questions regarding BYOD for 2014.
The Out of School Hours Care Program is located at the Puckapunyal Multi Function Centre across the road from the school. It provides a state of the art centre that provides a safe, secure and friendly environment for all children who require care before and after school. It aims to provide activities which meet the needs of each child. Children must be of school age.

**Activities include:**

- art and craft
- cooking
- indoor/outdoor games
- music
- reading
- special activities

The program operates daily during the school term:

- Morning Session – 7.00 am – 8.45 am
- Afternoon Session – 3.30 pm – 6.00 pm

For more information please call the Director on 5735 7589
### TERM 1

#### January
- **23rd 9am-2pm** Enrolment Day
- **30th** Grades 1-6 begin
- **31st** Foundation (Prep) students begin

#### February
- **3rd-15th** Grades 3-6 swimming program
- **5th** No Foundation students
- **12th** No Foundation students
- **14th** School Swimming Sports
- **19th** No Foundation students
- **26th** No Foundation students

#### March
- **3rd** First full week for Foundation students
- **10th** Public Holiday– Labor Day

#### April
- **4th** Last day of term-1:10pm assembly, 1:30pm finish

**Easter falls during school holidays**

### TERM 2

#### April
- **21st** Public Holiday– Easter Monday
- **22nd** Term 2 begins for all students
- **25th** Public Holiday– ANZAC Day

#### May
- **27th** School Photos

#### June
- **9th** Public Holiday– Queen’s Birthday
- **27th** Last day of term-1:10pm assembly, 1:30pm finish