With many families leaving at the end of the year, it is imperative that we know the movements of our families. To employ teachers and organise classrooms we need accurate information to determine how many students will be at Pucka in 2017. If you are aware of your plans for next year and know whether your child/ren will or will not be attending PPS for the year 2017, please fill in this form and return to the school a.s.a.p.

**2017 - NEXT YEAR**

**Family Name:**

______________________________

**Given Names of Children:**

______________________________

______________________________

______________________________

Circle and complete one section:

a. The above mentioned children will be at Puckapunyal Primary School in 2017

b. Our family is moving to ____________________________ (destination)

Their last day of school at Puckapunyal PS is __/__/16

c. It is yet uncertain as to where we will be living in 2017.

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**Parent Opinion Surveys**

The use of opinion data as a measure of school performance is a very important step towards making our school the best it can possibly be. For many years, we have conducted annual and anonymous opinion surveys for staff, students and parents. We use this information to inform and direct our plans for school improvement. Many parents over the years will have completed these surveys. Every year, 40 families are randomly selected to participate in the Parent Opinion Surveys.

We ask the selected families for 2016 to take the time to complete the survey as honestly as possible as opinions are important to us and will be reflected in the management and organisation of the school.

If you receive a survey, please return it to school, completed by **Friday, 29th July 2016**. Please be assured that all responses are totally confidential.
Happy Birthday

Happy Birthday to Milli Miller and Jason Pennycook who are both having birthdays this week. On behalf of the Puckapunyal Primary School Community, we wish them both a very Happy Birthday!

POSITVE BEHAVIOUR REWARD UPDATE
A tie for first place! Well done Bradman and Melba and all students choosing positive behaviour to contribute to a great learning environment. A terrific effort!

CURRENT SCORES
Bradman-169 points
Melba- 169 points
Hume- 136 points
Chisholm- 102 points

The School Canteen is open for Lunch Orders this Friday. Each and every Friday students can order lunches from the school canteen. The menu will be different each week. Please ensure that a paper bag comes with the order. Please indicate on the lunch bag if the money is in another sibling’s bag (please see Term 3 menu and tips in a previous newsletter).

This week the menu is -
4 Chicken Nuggets & a serve of wedges $3.00 each
Chocolate/Strawberry Milk $2.00 each
Apple/Orange Juice Popper $1.50 each
No charge for tomato sauce

Thank You, Puckapunyal!
Thank you to all of the families and staff who attended our School Working Bee on Saturday. We always appreciate the wonderful support!

** Just a reminder - Tuesday 9th August is a Pupil Free Day.
No students are expected at school that day.
All staff will be attending a VCOP/Big Write Training Day to continue to develop our skills in our new writing program.

Please read about the Ned Show on page 11. NED Yo-yos are still available from the school office until the end of the week.

***Have you heard your child read today? We encourage all students to practise their reading at home about 5 nights per week. Therefore, by now, most students should have read at least between 120-125 nights. Well done if you have kept up! ***

***We can all work together to rid the community of Head Lice. Let’s check our heads once per week!***
Many of our Years 5/6 students have expressed an interest to attend the **Years 5/6 Bike Ride** that takes place in October. This year they will ride 160kms in 4 days. That is an event that requires strong commitment by the students who are involved.

Training for the ride will begin during the week of Monday August 8th. Each week, they will participate in 3 training sessions to keep fit Good luck kids!

### Rule Reminders

Each week at assembly, SRC representatives remind our students of a few **important school rules.** This week, SRC representatives, Dimitri Corocher and Tabitha Turner reminded our students of the following rules:

- Chasey is a game for children – it does not involve kangaroos and emus.
- Scaring is for Halloween and not for birds.
- Digging is only for the sand pit.
- Just a reminder – keep your hands to yourself.

Please discuss these rules with your children to help ensure that they understand.

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**School Value - Compassion**

At assembly this week **Compassion** was announced as our **School Value of the week.** That means teachers are looking for students who are demonstrating ‘**Compassion**’ to be eligible for the **Student of the Week award.** We encourage parents to talk to their students about our values throughout the year.

What is **Compassion**? Year 5 student, **Caitlan Morton** read out the meaning of **Compassion.**

‘**Compassion**’ is caring about someone who is hurt: physically, emotionally or psychologically. It’s being kind and understanding because the other person matters to you. **Compassion** is forgiving someone who has hurt you. It’s caring deeply and wanting to help even if you do not know that person.’

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**Puckalylmpics**

Thank you to **Jack Anderson** and **Jessica Cleland** for educating us about **Germany** and **Italy** at assembly this week. They did a great job!

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**Years 5/6 Bike Ride Training**

Many of our Years 3/4 students received certificates for participating in the **Hooptime Basketball competition** last week. They enjoyed the challenge of the day. Thank you to Mr. Humphrey and Ms. Atkinson for training the students. Well done, kids!

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**Netball Fundraiser**

As mentioned recently, several of our senior girls are currently training with Mrs. Pennycook to participate in the **Netball Victorian School Championships.** This event will be held in Bendigo in August. The girls will be running a **cake/craft stall** at recess time on Tuesday 2nd August. The girls are hoping to raise some money to pay for the competition costs. Please bring some money to buy some goodies.

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Did you hear **Cayleigh Cousins** from 4/5/6 read at assembly this week? We did! She read very well! Come along and see who reads at our next assembly.
Congratulations to the following students who were ‘Students of the Week’ for last week. Winners – Lily Freeman, Hayden Fletcher, Rory Kennedy, Jason Pennycook, Matilda Turner, Tia Dowdell, Hailey Altas and Tea-Rose Porter. These students were selected because they were modelling ‘Tolerance’. This week teachers are looking for students who are modelling ‘Compassion’.

Congratulations to the following students who were ‘Authors of the Week’ for last week. Winners – Nate Shortt, Ruby Courtney, Sophie Granzow, Malakai Casey, Angela Klein, Tallen Miller, Jaycob Paz and Steph Brown. These students were selected because they showed great skills as an author.

3/4 A in Room 11 won the Middle School Times Tables Trophy. Abbey Kendell and Jasmine Jamieson were very happy that their classroom won the winning trophy this week!

4/5/6 P in Room 2 jointly won the Senior School Times Tables Trophy. Kade Altas and Marissa Fredrickson were delighted to share the winning trophy this week!

Congratulations to Steph Brown, Hailey Altas, Dallas Ridl, Ethan Field, Zoey Schlender, Kian George, Charlie Mackay, Jackson Birmingham, Beth Ludlow, Riley McGee and Indigo Hogan for winning the raffle prizes for ‘Positive Behaviour’ this week!

4/5/6 P in Room 2 won the Yard Duty Comp. Noah Chetcuti and Tristan Murphy enjoyed collecting the winning trophy this week!

Congratulations to Olivia Scotman who received a ‘Recycling Cans’ Award this week. Every little bit counts!
The children will continue learning farm animals and revising numbers this week in Indonesian. The children will make sentences up about how many animals there are and complete a worksheet counting the number of animals and colouring the correct number.

How many animals? = Ada berapa binatang?
There is one horse. = Ada satu kuda.
There are two cows. = Ada dua sapi.
There are three chickens. = Ada tiga ayam.
There are four ducks. = Ada empat bebek.
There are five pigs. = Ada lima babi.

The children will start their Tentang Saya (About Me) presentations this week. Children have made books, posters and powerpoint presentations about themselves which they will read in Indonesian and English. They will present information about themselves such as:

What’s your name? = Siapa nama kamu?
My name is _____. = Nama saya _____.
How old are you? = Berapa umur kamu?
I’m _____ years old. = Umur saya ______ tahun.
When’s your birthday? = Tanggal berapa ulang tahun kamu?
My birthday is on the _______. = Ulang tahun saya tanggal ____ _______.
Where do you live? = Kamu tinggal di mana?
I live in _______. = Saya tinggal di _______.
What’s your address? = Di mana alamat kamu?
My address is _______. = Alamat saya Jalan _______ nomor _____.
What’s your telephone number? = Berapa nomor telepon kamu?
My telephone number is _______. = Nomor telepon saya _______.
Where do you go to school? = Kamu bersekolah di mana?
I go to school at _______. = Saya bersekolah di _______.
What grade are you in? = Kamu duduk di kelas berapa?
I’m in grade _______. = Saya duduk di kelas _______.
Who is your teacher? = Siapa nama guru kamu?
My teacher is _______. = Nama guru saya _______.
What do you like? = Kamu suka apa?
I like _______. = Saya suka _______.
What don’t you like? = Kamu tidak suka apa?
I don’t like _______. = Saya tidak suka _______.

Salam (Regards)
Bu Hooper (Mrs Hooper)
Guru Bahasa Indonesia (Indonesian teacher)
Each week in the newsletter, we will give families a summary of the **Teaching/Learning Focus** for the week. **That can help families by:** being aware of what classrooms are covering; with discussion topics at the dinner table when discussing school (eg. ‘How are you going with addition in Numeracy this week?’); helping their children study at home, etc. Parents have indicated that this information is very useful. We also ask families to be aware that schools are very busy places and events can be unpredictable at times. We therefore must remain flexible. That means that we can plan to cover certain topics at particular times and have to change them according to arising needs.

### Junior School – Preps/Foundation Rooms 6 & 8
**Literacy:** We are continuing to practise our home reading and Golden Words every night. During the next week we are covering the letter ‘i’ and looking at other vowels. We are continuing to practise using capital letters and full-stops in our writing and talking about WOW words.

**Numeracy:** We are continuing to count forwards and backwards and revising all numbers from 1 to 13 and learning about 14. We are making models of addition by putting groups together and counting the set.

### Junior School – Year 1s Rooms 3, 4 & 8
**Literacy:** We are learning about verb endings like –ed and -ing and how to use them in sentences to make our writing more interesting. We are also investigating the letter ‘I’.

**Numeracy:** We are practising skip counting and counting forwards and backwards using calculators to assist. We are looking at chance using such objects as dice, spinners and cards.

### Junior School – Year 2s Rooms 3 & 4
**Literacy:** We are consolidating using capital letters, full stops, commas and exclamation marks. We are also looking at conjunctions (connectives in BIG WRITE). We are enjoying practising Kung Fu punctuation, using WOW words in our writing and thinking of interesting openers.

**Numeracy:** We are adding and subtracting one and two digit numbers by counting on and back using calculators to assist/check. We are looking at chance using such objects as dice, spinners and cards.

### Middle School Years 3/4 Rooms 10 & 11
**Literacy:** During writing sessions over the next few weeks, we will work on narratives. We are now focusing on all four VCOP components. In reading we are working on reading strategies.

**Numeracy:** We will continue to focus on place value and the four processes. Another continued focus will be angles. Times tables will be practised throughout the week.

### Senior School Years 4/5/6 Rooms 1 & 2
**Literacy:** During writing sessions over the next few weeks, we will focus on the VCOP components and narratives. In reading we will be focusing on reading strategies.

**Numeracy:** We will continue to focus on tree diagrams, as well as volume and revision of the four processes. Times tables will be practised throughout the week.

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ARE YOU INTERESTED IN BECOMING A FOSTER CARER?

Childhood can be a difficult time for children who have experienced trauma, abuse, neglect or grief. They need patience, tolerance, stability and understanding to overcome the barriers to a life most of us take for granted.

Join us in becoming a Foster Carer today. To increase your awareness of foster care and learn about the fostering process, Berry Street is hosting an Information Night on Wednesday 3rd August, 6.00pm at the Neighbourhood Community House, 12 Bentinck Street, Wallan. All Welcome.

For more information please contact Janene or Chrissie at Berry Street t: 58228 100 or e: humefostercare@berrystreet.org.au
The Puckapunyal Primary School will conduct the **Team Triathlon** on Thursday 18th August, 2016. The Team Triathlon (3 competitors per team - Swim, Ride and Run) will be held at the Puckapunyal Area Pool. The triathlon will involve teams from Years 3-6. There will be teams for boys and teams for girls from Years 3-4 and Years 5-6. Only students who are in teams will attend the events.

**Team Triathlon**

Swim Leg – 8 laps of indoor pool = 264 m (Years 5/6)
Swim Leg – 6 laps of indoor pool = 198 m (Years 3/4)
Ride Leg – 2km lap X 3 = 6km (all students)
Run Leg – 1.2km lap X 2 = 2.4 km (all students)

* Students are to organise their own teams and fill out the form below.

The event will begin at 2:00 p.m. and finish at approximately 3:30 p.m. All students attending the Team Triathlon will be dismissed from the pool at 3:30 p.m. There is no cost for the day. All parents are welcome to attend and cheer.

All participants will need to bring all of the necessary gear for their particular event; eg. bathers for swimmers, bikes and helmets for riders and running shoes for runners.

Please return permission forms with team names to the school office by Friday 29th July, 2016.

Good luck competitors!

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**PUCKAPUNYAL PRIMARY SCHOOL**

**SCHOOL EXCURSION AUTHORISATION**

<table>
<thead>
<tr>
<th>Family Name</th>
<th>Given Name</th>
<th>Room</th>
</tr>
</thead>
</table>

I give permission for my child to participate in the **Team Triathlon** on Thursday 18th August, 2016.

In case of accident or illness, I authorise the teacher in charge of the excursion to consent, where it is impractical to communicate with me on ___________________ or ___________________, to my child receiving such medical or surgical treatment as may be deemed necessary.

Specific medical information that teachers should be aware of:

_______________________________________________________________________________________

_________________________________________________________________________________________

SIGNATURE OF PARENT OR GUARDIAN: _______________________________

FULL NAME IN BLOCK LETTERS: _______________________________

Triathlon: Swimmer____________________ Rider__________________________ Runner___________________

‘Striving for Excellence’

*Open since 1887*
Tallarook Farmers’ Market
First Sunday of every month
FREE bus – starting 7 August

Jump on the bus at Frontline shops.
Leaves 9:15am returns 11:30am

Local food, kids activities, music, great atmosphere, come for breakfast, take home a delicious lunch, meet with friends, producers talks, cooking demos, skills sharing, feed your family with locally grown food

Meat Bread Beer Wine Cheese Fruit Vegies | It’s an accredited market | SUPPORT LOCAL

‘Striving for Excellence’
Open since 1887
Television In The Bedroom May Hurt Child's School Performance

ScienceDaily (July 5, 2005) — A study of elementary school students found that children who had television sets in their bedrooms scored significantly lower on school achievement tests than children without TVs in their bedrooms. Having a computer in the home was associated with higher test scores, according to the same study, which was conducted by researchers at the John Hopkins Bloomberg School of Public Health and Stanford University. The study is published in the July 4, 2005, edition of the Archives of Pediatric and Adolescent Medicine.

“In this study, we found that the household media environment was related to a child’s academic achievement,” said Dina Borzekowski, EdD, lead author of the study and assistant professor in the Department of Population and Family Health Sciences at the Bloomberg School of Public Health. “Among these third graders, we saw that even when allowing for the parents’ education level, the child’s gender and the amount of media used per week, those who had bedroom TV sets scored around 8 points lower on math and language arts tests and 7 points lower on reading tests. A home computer showed the opposite relationship—children with access to a home computer had scores that were around 6 points higher on the math and the language arts test and 4 points higher on the reading test, controlling for the same variables.”

The study followed a diverse group of third-grade students from six schools in northern California. During the course of a school year, nearly 400 students and their parents were asked to report on the types of media available in the home, including television, videotapes, computers and video games, as well as how often the child used them. The children’s math, reading and language arts skills were tested twice over the year using the Stanford Achievement Test.

Overall, children who had a television set in the bedroom but did not have a computer at home scored the lowest, while students without TV in the bedroom but with access to a computer at home scored the highest. Students who gained a television in the bedroom over the course of the school year scored lower in all areas than those who had their TV taken away during the same period. The researchers did not find a consistent negative association between test scores and the amount of television watched per week.

“Educators and parents are looking for ways to improve children’s standardized test scores. This study suggests that something as logical and straightforward as taking TV sets out of kids’ bedrooms, or not putting them there in the first place, may be a solution,” said the co-author of the study, Thomas N. Robinson, MD, MPH, an associate professor of pediatrics and medicine at Stanford University and director of the Center for Healthy Weight at Lucile Packard Children’s Hospital at Stanford. “While this study does not prove that bedroom TV sets caused the lower test scores, it adds to accumulating data that kids shouldn’t have TVs in their bedrooms. It also suggests that investing in a home computer for a child to use may be an additional strategy to help your child’s test scores. The best combination was having both: no TV in the bedroom and also a home computer to use.”

Bed Time

Children are usually tired after school and might look forward to bedtime from about 7.30pm. Your child needs about 10 to 11 hours of sleep each night. Some children fall asleep very quickly; others sleep lightly at first, moving and fidgeting before settling into a deep sleep.

While every child is different and the way they sleep will be different as well, in most children the first half of the night is made up of deep sleep. Closer towards morning their sleep will change to a lighter sleep, making it easier to wake them up.

- Positive habits and routines will assist children to feel sleepy and ready for bed at the right time.
- Getting a good night’s sleep helps your child stay settled, healthy, happy and ready for school the next day.
Term 3 Learning with iPads

Learning with iPads sessions will be held on the following dates covering the following topics. Feel free to come along. See you there.

<table>
<thead>
<tr>
<th>Week 5</th>
<th>8th August</th>
<th>How to be Cyber Safe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7</td>
<td>22nd August</td>
<td>Coding</td>
</tr>
<tr>
<td>Week 9</td>
<td>5th September</td>
<td>Creative Book Builder</td>
</tr>
</tbody>
</table>

Dear Parents,

On the dates above at 5pm there will be an iPad learning sessions for parents and others who would like to improve their knowledge and understanding around iPads. This is the time for all the questions you might have about iPads, iPad lists, Minecraft, Edmodo and other apps or issues you might have.

Expression of interest:

I ____________________ would be interested in the iPad learning session held on the ____________ (insert date).
LOOK AT WHAT IS HAPPENING AROUND OUR SCHOOL

Photographs and writing by Year 5/6 students Shae and Somaiya

NED

Last Wednesday Keith came to our school with Ned. He taught us how to use yo-yos and told us a funny story about how Ned got to our school. He did tricks and made things with yo-yos. Three students got to explain, ‘How to be a Champion’. Tyler won a prize of a balloon crown, a yo-yo and a holder. Natasha and Mac were the other two students and they also got a yo-yo. The big message of his visit was to share what NED stands for.

N is Never give up
E is Encourage others
D is Do your best

We thought that this was a very inspiring message and we could all use it at our school and in our lives. It was a fun journey with Keith and Ned.