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Term 3 Issue 3
 August 2nd 2017

Wednesday Notes

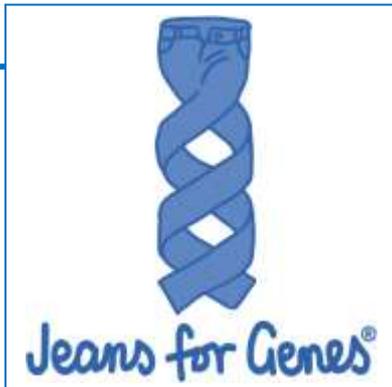
Striving for Excellence



Jeans for Genes®

The **SRC students** are very excited to announce that they have selected the charity that our school will support this term. 'Jeans for Genes' raises money for scientists at the Children's Medical Institute to discover treatments and cures for childhood diseases. This Friday (5th August) we will be participating in 'Jeans for Genes' Day. We are hoping our school will become a sea of denim in a united stance against childhood diseases. We may even see double denim from some of the staff?!

Please wear your favourite jeans or crazy denim outfit and bring a **gold coin donation** to help support this great cause.



Good luck to our Foundation to Year 2 students who are off on their **Community Walk** around Pucka on Wednesday 9th August. It will be a great experience for our junior students.

*****Have you heard your child read today?** We encourage all students to practise their reading at home about 5 nights per week. Therefore, by now, most students should have read at least between 115-120 nights. **Well done if you have kept up!**

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Coming Events

Tuesday 8 th August	School Council Meeting
Thursday 10 th August	Team Triathlon
Monday 14 th August	Parent Chat Group
Friday 18 th August	Years 5/6 McDonalds Hoop Time Basketball Comp.
Thursday 31 st August - Friday 1 st September	Years 3-6 House Athletics Carnival
Tuesday 5 th September	Year 1 Latestay
Thursday 7 th September	Foundation Latestay
Friday 8 th September	Year 2 Melbourne Museum Excursion and Sleepover

**EVERY
SCHOOL DAY
COUNTS**



Happy Birthday

2

Happy Birthday to Gemma Koch and Evie Clarke who are both celebrating their birthdays this week. On behalf of the Puckapunyal Primary School Community, we wish both girls a very **Happy Birthday!**

Going or Staying?

With many families leaving at the end of the year, it is imperative that we know the movements of our families. To employ teachers and organise classrooms we need accurate information to determine how many students will be at Pucka in 2018. If you are aware of your plans for next year and know whether your child/ren will or will not be attending PPS for the year 2018, please fill in this form and return to the school a.s.a.p.

2018 - NEXT YEAR

Family Name: _____

Given Names of Children: _____

Circle and complete one section:

- a. The above mentioned children will be at Puckapunyal Primary School in 2018
- b. Our family is moving to _____ (destination)
Their last day of school at Puckapunyal PS is ____/____/17
- c. It is yet uncertain as to where we will be living in 2018.

D.S.T.A. Message

Cooking sessions: All classes had a go at making four variations of muffins, with honey the “hero” ingredient. Many thanks to our enthusiastic parent volunteers who assisted on the day and with “behind-the-scenes” support such as donations. The program can only run with this support. **THANK YOU!!!**

Winter health tips: 5. Get a good night’s sleep. Sleep is essential for your body to rest, repair and rejuvenate. The human growth hormone that’s released during sleep helps repair your body at a cellular level, but it’s also beneficial for the immune system. Interrupted or insufficient sleep reduces the effectiveness of our immune systems, making us more susceptible to germs and illness.

Earn and learn: Keep collecting these stickers from Woolworths. Every sticker counts towards some fantastic educational resources. Thank you for your support!

*Sue Ranger,
Defence School
Transition Aide*

Bradley Kitchin and Lorna Harris are showing off the **Earn and Learn Collection Box** at school.



POSITIVE BEHAVIOUR REWARD UPDATE

Melba has taken the lead!
Let’s see lots of positive behaviour this week!

SCORES

Melba - 173 points
Chisholm - 172 points
Bradman - 155 points
Hume - 94 points

Friendship Skills

Parents and carers can support their child’s friendship skills by modelling effective social skills, providing opportunities for children to practise relationship skills and offering support when they go through difficulties. Each week we will highlight a different strategy.

Invite children for play dates: having friends over to visit helps children to establish friendships and practise their social skills. It also provides an opportunity for parents to provide on-the-spot coaching for children as they develop their friendship skills. Providing positive guidance and helping to structure activities (without taking over) can be very important when establishing new friendships. (Source: Kids Matter)

School Canteen

The **School Canteen** is open for Lunch Orders this Friday. Each and every Friday students can order lunches from the school canteen. The menu will be different each week. Please ensure that a paper bag comes with the order. Please indicate on the lunch bag if the money is in another sibling's bag (please see Term 3 menu in a recent newsletter).

This week the menu is -

Pizza Supreme or Ham & Pineapple \$2.50 each

Chocolate/Strawberry Milk \$2.00 each

Apple/Orange Juice Popper \$1.50 each

No charge for tomato sauce

Rule Reminders

Each week at assembly, SRC representatives remind our students of a few **important school rules**. This week, SRC representatives, **Saskia Greenwood** and **Blake Cooper**, reminded our students of the following school rules when seeing the chickens in the school yard:

- Do not chase them.
- Do not pick them up.
- Do not throw things at them.
- Make sure you cover your food if it is outside, they are very cheeky and will eat it!

Please discuss these rules with your children to help ensure that they understand.



School Recipe of the Week!

School Recipe for this week! Apple and Pear Muffins



Ingredients

- ½ cup tinned apples
- ½ cup tinned pears
- ½ cup honey
- ½ cup oil
- 2 eggs
- 1 teaspoon vanilla
- 1 cup wholemeal self-raising flour
- 1 cup self-raising flour
- ¼ teaspoon baking (bicarbonate) soda
- 2 teaspoons cinnamon

Method

Line 1 muffin tray with approximately 12 patty pans. Cut up apples and pears. Mix fruit with honey, oil, eggs and vanilla. Lightly mix in flours, baking soda and cinnamon, keeping the mixture lumpy. Put ¼ cup of mix into each patty pan. Bake for 25-30 minutes in a 180 degrees Celsius oven. Makes approximately 12.

Thank you to all who were involved in the Cooking last week! We had eager and very capable teachers and students and very helpful parents. Thank you, everyone.



School Value - Responsibility

Teachers are looking for students who are demonstrating '**Responsibility**' to be eligible for the **Student of the Week award**. We encourage parents to talk to their students about our values throughout the year.

What is **Responsibility**? At assembly this week, Year 5 student **Chase Riegel** read out the meaning of **Responsibility**.

'Being **responsible** is a sign of growing up. It means you are willing to be accountable for your behaviour. Having **Responsibility** means doing something to the best of your ability and keeping your agreements.'

Awards for the Week

Students of the Week

Authors of the Week



Congratulations to the following students who were 'Students of the Week' for last week.
 Winners – Noah Newby, Zoe Landel, Pia Allan-Agnew, Mia Hasma Nizam, Tayla Said, Sophia Brooks, Will Anderson, Jaycob Paz and Georgia Donnelly. These students were selected because they were modelling **Respect**. This week teachers are looking for students who are modelling **Responsibility**.

Congratulations to the following students who were 'Authors of the Week' for last week.
 Winners – Logan Malik, Charlee Whitting, Chicayne Hodges Page, Chayce Mackie, Kieran Gibbons, Ryan Lindner, April Beckham, Aiden Toby and Dani Corocher. The students were selected because they showed great skills as an **author**.

Times Tables Awards



3/4 M in Room 9 won the **Middle School Times Tables Trophy**. Jack Kennedy and Will Anderson are both delighted to look after the winning trophy this week!

5/6 D in Room 2 won the **Senior School Times Tables Trophy**. Isaiah Goltz and Chase Riegel will look after the winning trophy this week!



'Yard Duty' Trophy



1/2 C in Room 4 won the **Yard Duty Competition**. Milli Miller and Kirrah Horton enjoyed collecting the winning trophy for their classroom this week!

'Positive Behaviour' Raffle Awards



Congratulations to **Torrey Murphy, Penny Goss, Bill Clode and Jackson Dendle** who won the raffle prizes for '**Positive Behaviour**' this week!

Assembly Reading



Did you hear **Thais Ornsby** read at assembly this week? We did! He did a fantastic job! Come along and see who reads next week.

Bike Excellence Awards



Congratulations to **Hayden Clarke, Hannah Lucas, Chase Riegel, Charlie Mackay, Cooper Dickinson, Taliah Greenwood, Dani Corocher, Casey Cousins and Isaiah Goltz** who all received a '**Bike Education Award**'. Well done, kids!

Indo Lingo

Years F/1/2/3 Rooms 6, 8, 3, 4 & 10: Students are starting to learn about **transportasi** (transportation) in Indonesian. Indonesian lessons will start with a greeting, mark the roll and then count students present in Indonesian. Vocabulary students will hear/use in Indonesian this week is:

Selamat pagi = Good morning

Selamat siang = Good day

Siapa ada? = Who's here?

Ada = Here

Siapa tidak ada? = Who's not here?

Tidak ada = Not here

Apa kabar? = How are you?

Baik-baik saja = Well

Biasa saja = So so

Kurang baik = Not good

satu = 1 sebelas = 11 21 dua puluh satu

dua = 2 dua belas = 12 22 dua puluh dua

tiga = 3 tiga belas = 13 23 dua puluh tiga

empat = 4 empat belas = 14 24 dua puluh empat

lima = 5 lima belas = 15 25 dua puluh lima

enam = 6 enam belas = 16

tujuh = 7 tujuh belas = 17

delapan = 8 delapan belas = 18

sembilan = 9 sembilan belas = 19

sepuluh = 10 dua puluh = 20

Saya naik ... = I go by ...

mobil = car

skuter = scooter

bis = bus

sepeda = bike

kereta api = train

Sampai jumpa = See you later

Sampai jumpa = See you later

'Teachers can't teach and students can't learn if they are absent.'

Quote - Richard F. Elmore



School success starts
with attendance

Every day is a great day to be at school, particularly when you're here at Puckapunyal Primary School!

Years 3/4/5/6 Rooms 9, 11, 1 & 2: Students are learning about **transportasi** (transportation) in Indonesian. This week students will continue drawing a venn diagram about Australian and Indonesian transport. They will start to make a list of transport in English and translate into Indonesian. They will watch an Indonesian video of a song showing how some children in Indonesia go to school called "Pergi Ke Sekolah" (Go To School), here's a link to the clip: <https://youtu.be/5uRkk14twQE>
Murid luar biasa (special student) questions and answers will continue this term giving the students practice at asking and answering questions about themselves in Indonesian. Vocabulary students will use/hear in their Indonesian class is:

Selamat pagi = Good morning

Selamat siang = Good day

Selamat sore = Good afternoon

Siapa nama kamu? = What's your name?

Nama saya _____. = My name's _____.

Apa kabar? = How are you?

Saya merasa _____. = I feel _____.

Saya _____. = I'm _____.

lapar = hungry haus = thirsty panas = hot dingin = cold bagus = great baik = good senang = happy sedih = sad

sakit = sick

Berapa umur kamu? = What's your age?

Umur saya ____ tahun. = I'm ____ years old.

Kamu tinggal di mana? = Where do you live?

Saya tinggal di _____. = I live in _____.

Kamu di kelas berapa? = What grade are you in?

Saya di kelas _____. = I'm in grade _____.

Kamu bersekolah di mana? = What school do you go to?

Saya bersekolah di _____. = I do to school at _____.

Warna apa favorit kamu? = What's your favourite colour?

Warna favorit saya _____. = My favourite colour is _____.

Kamu punya binatang apa? = What pet do you have?

Saya punya _____. = I have a _____. Saya mau _____. = I want a _____.

Siapa ada di keluarga kamu? = Who's in your family?

Di keluarga saya ada _____. = In my family there is _____.

Kamu suka apa? = What do you like?

Saya suka _____. = I like _____.

Kamu suka makan di mana? = Where do you like to eat?

Saya suka makan di _____. = I like to eat at _____.

transportasi = transportation

berjalan kaki = to walk

sepeda = bicycle

mobil = car

bis = bus

bis sekolah = school bus

taksi = taxi

kereta api = train

pesawat terbang = aeroplane

sepeda motor = motorbike

truk = truck

feri = ferry

kapal = ship

Sampai jumpa = See you later

Salam (Regards)
Bu Hooper (Mrs Hooper)
Guru Bahasa Indonesia (Indonesian teacher)

*****We can all work together to rid the community of Head Lice. Let's check our heads once per week!*****

Week 3 in Term 3

Teaching/Learning Focus.....

Each week in the newsletter, we will give families a summary of the **Teaching/Learning Focus** for the week.

That can help families by: being aware of what classrooms are covering; with discussion topics at the dinner table when discussing school (eg. 'How are you going with addition in Numeracy this week?'); helping their children study at home, etc. Parents have indicated that this information would be very useful. We also ask families to be aware that schools are very busy places and events can be unpredictable at times. We therefore must remain flexible. That means, we can plan to cover certain topics at particular times and have to change them according to arising needs.

Junior School – Preps/Foundation Rooms 6 & 8

Literacy: We are learning all about the letters K and Z. We are working hard on spaces between our words and writing good sentences.

Numeracy: We are learning about the numbers 16 and 17. We are looking at calendars and patterns and revising length.

Junior School – Year 1s Rooms 3, 4 & 8

Literacy: We are revising the letters K and Z. We are revising antonyms and introducing synonyms.

Numeracy: We are learning about skip counting and patterns. We are looking at calendars and calculators.

Junior School – Year 2s Rooms 3, 4 & 10

Literacy: We are discussing the author's purpose. We are revising antonyms and introducing synonyms.

Numeracy: We are learning about skip counting and patterns. We are looking at calendars and calculators. We are mentally adding and subtracting and looking at strategies for adding 9 (eg, add 10 and take away 1).

Middle School Years 3/4 Rooms 9, 10 & 11

Literacy: We will be focusing on narratives and the VCOP components.

Numeracy: We will also be working on equivalent number sentences as well as angles in Numeracy.

Senior School Years 5/6 Rooms 1 & 2

Literacy: We will be focusing on narratives and the VCOP components.

Numeracy: We will also be working on percentages, decimals and fraction conversions as well as 3D shapes and their nets.

Pucka Stars



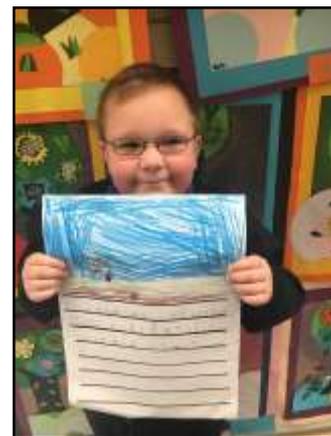
Well done and thank you, **Pia Allan-Agnew** and **James Van Der Waal** for showing us their **keyboarding skills** at assembly this week. They were stars!



Congratulations, **Elora Lane** for doing a magnificent job with her Big Write on Tuesday. She wrote her best piece for 2017!



Congratulations, **Sophie Ashurst** for doing beautiful writing in class this week! Great job, Sophie!



Congratulations, **Logan Anderson** for doing a brilliant job with his writing on Tuesday. He wrote his best piece for 2017!

Team Triathlon

The Puckapunyal Primary School will conduct the **Team Triathlon** on Thursday 10th August, 2017.

The Team Triathlon (3 competitors per team - Swim, Ride and Run) will be held at the Puckapunyal Area Pool.

The triathlon will involve teams from Years 3-6. There will be teams for boys and teams for girls from Years 3-4 and Years 5-6. Only students who are in teams will attend the events.

Team Triathlon

Swim Leg – 8 laps of indoor pool = 264 m (Years 5/6)

Swim Leg – 6 laps of indoor pool = 198 m (Years 3/4)

Ride Leg – 2km lap X 3 = 6km (all students)

Run Leg – 1.2km lap X 2 = 2.4 km (all students)



* Students are to organise their own teams and fill out the form below.

The event will begin at 2:00 p.m. and finish at approximately 3:30 p.m. All students attending the Team Triathlon will be dismissed from the pool at 3:30 p.m. There is no cost for the day. All parents are welcome to attend and cheer.

All participants will need to bring all of the necessary gear for their particular event; eg. bathers for swimmers, bikes and helmets for riders and running shoes for runners.

Please return permission forms with team names to the school office by Friday 28th July, 2017.

Good luck competitors!

✂

**PUCKAPUNYAL PRIMARY SCHOOL
SCHOOL EXCURSION AUTHORISATION**

Family Name

Given Name

Room

I give permission for my child to participate in the **Team Triathlon** on Thursday 10th August, 2017.

In case of accident or illness, I authorise the teacher in charge of the excursion to consent, where it is impractical to communicate with me on _____ or _____, to my child receiving such medical or surgical treatment as may be deemed necessary.

Specific medical information that teachers should be aware of:

SIGNATURE OF PARENT OR GUARDIAN: _____

FULL NAME IN BLOCK LETTERS: _____

Triathlon: Swimmer _____ Rider _____ Runner _____



‘Striving for Excellence’
Open since 1887

Parenting: Who is More Powerful? Technology or Parents? by Jim Taylor, Ph.D.

Are you flexing your parenting muscles against the strength of today's media?

The Power of Technology

Technology may be the most powerful force in the world today and, as the noted technology historian Melvin Kranzberg observes in his Six Laws of Technology, “Technology is neither good nor bad—nor is it neutral.” Technology isn’t neutral because it does, clearly, have an impact on our lives. The nature of that impact is what determines whether technology is good or bad.

When I speak about technology, I am casting a wide net that encompasses gadgetry both quite old and very new. Technology to which I refer includes oh-so-20th-century media such as movies, radio and television. It also includes more recent developments in computers (desktops, laptops, and tablets) and communications (e.g., mobile phones and GPS). Technology, in its latest iteration, comprises the Internet and the entire universe of information that are now at our children’s fingertips.

Technology influences your children (and you) both indirectly and directly. First, it acts as a conduit through which popular culture inserts itself into your children’s lives. Popular culture has certainly changed over the last two decades, but the means by which it can reach children has changed even more. Thanks to the proliferation of communication technology that has grown exponentially in the last twenty years, for example, the birth of the Internet, the proliferation of smartphones, the emergence of viral marketing, and the explosion of social media, popular culture is now an almost inescapable presence in your children’s lives, enabling it to influence them more often, more directly, and more powerfully than at any time in the past.

Second, as Marshall McLuhan suggested so presciently in 1964, “the medium is the message,” meaning that, beyond the content that is conveyed, the medium itself has an impact by its very nature and unique characteristics. He asserted that we are so focused on the content of the technology that we neglect to notice the influence of the technology itself on people. This observation is certainly true today with the emphasis on what technology provides, for example, video, text messages, and social media, with little consideration to how the very act of using these advances shapes us, for example, expectations, attention, and redefinitions of self and relationships.

All of the developments in technology of the past two decades are having effects on our children in so many ways, including cognitively, emotionally, socially, culturally, and physically. Researchers in such diverse fields as computer science, psychology, sociology, philosophy, and the neurosciences are only beginning to explore these medium-not-content issues and study how McLuhan’s thesis applies to the most recent technological developments. A bit frightening perhaps, early investigations on the impact of technology on children are indicating that many parents whose children are, as digital natives, immersed in technology don’t even consider the ramifications of either the content or the medium on their children’s development.

The Power of Parents

Technology is pretty darned powerful, to be sure. But parents aren’t necessarily 90-pound weaklings either. It all depends on whether parents decide to flex their child-rearing muscles.

So what are we as parents to do so our children don’t drown in the tsunami of technology that is overwhelming them? We can’t turn back the clock. We can’t raise our children in caves. We can’t teach them that technology is evil, because it isn’t. Technology is just a tool and it is what we do with it that determines whether it helps or hurts our children. At the same time, we can’t just sit back and let our children be influenced willy nilly by technology. To do so would be to naively believe that it offers only benefits and no costs. To do so would be to put our children at the mercy of the uncertainty and capriciousness of technology. Such an attitude would place far too great an onus on our children to decide

what technology to use and how to use it. It would place an unrealistic amount of trust in our children that they have the capacity to separate the rewards from the risks.

To add insult to parental injury, the reality is that because of the growing impact of technology we just don't have the influence over our children that we once did. In generations past, parents had an easier time controlling their children's lives (in the good sense) because there were fewer outside forces trying to insert themselves into their families' lives. Homes used to be largely impervious to the cultural "elements" (radio and television were the greatest intrusions); now, homes are largely permeable, with cable wiring and satellite transmissions breaching the literal and metaphorical membrane that exists between home and the world beyond its walls. This diminishment of impact over your children shouldn't cause you to wave the white flag in surrender; to do so would be to give up on your children.

A Complex Relationship

The relationship between technology and children's development is complex and difficult to define. Because both our "boots on the ground" experience and research studying this issue are still relatively limited, there continues to be little clarity on the role that both play in children's development. As a result, this influence cannot be easily labeled as good or bad, healthy or unhealthy. There are, however, four questions that can help determine the degree of influence that technology has on children and whether that influence is constructive or detrimental:

- How often are your children immersed in technology?
- What is the quality of content to which they are exposed?
- To what degree do you provide limits and guidance in your children's interactions with technology?
- How much counterbalancing exposure do your children get from positive influences and experiences?

As you explore the role of technology in your children's lives, you should use these four questions to help judge whether technology is beneficial or harmful to their development.

This post is excerpted from Dr. Jim Taylor's new parenting book, *Raising Generation Tech: Preparing Your Children for a Media-fueled World*.

'I am a teacher born and bred,
and I believe in the advocacy of
teachers. It's a calling. We want
our students to feel impassioned
and empowered.'

Quote – Erin Gruwell

