

# Puckapunyal Primary

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Term 1 Issue 6  
 March 4<sup>th</sup>, 2020

Striving  
 for Excellence

## Wednesday Notes

### Good Luck, Regional Swimmers!

8 of our students are competing at the **Regional Swimming Championships** today. These students have performed well at a school House Level, District level and Division level so far. Good luck to the following champs:

**10 Year Girls Relay** – Charlotte Davies, Gemma Koch, Lily Tippett and Eliza Thompson

**12 Years Girls Relay** – Melrose Pambai, Paige Cooper, Olivia Scotman and Rihanna Sweet.

**10 Years Girls Butterfly** – Lily Tippett

**10 Years Girls Freestyle and Breaststroke** – Eliza Thompson



Many of our Years 3-6 students are attending an **AFL Footy Clinic** in Seymour on Tuesday February 10<sup>th</sup> March 2020 (next week). **The St. Kilda Football Club** and several of their players will be running the clinic and teaching our students the skills of the game. The students will take part in many footy type activities. Good luck, kids!



## Labour Day

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Coming Events	
Monday 9 <sup>th</sup> March	Labour Day Public Holiday
Tuesday 10 <sup>th</sup> March	Years F-2 Bravehearts Years 3-6 AFL Clinic
Friday 13 <sup>th</sup> March	Ride to School
Monday 16 <sup>th</sup> March	School Photos
Tuesday 24 <sup>th</sup> March	Visiting Artist – Brilliant at Being Resilient
Friday 27 <sup>th</sup> March	Last Day of Term 1
Tuesday 14 <sup>th</sup> April	Day 1 of Term 2

\*\*\* Please do not forget that Monday 9<sup>th</sup> March (this Monday) is **Labour Day** (public holiday) and therefore the school will be closed. No children are expected at school that day. We hope that all of our families enjoy the long weekend. \*\*\*

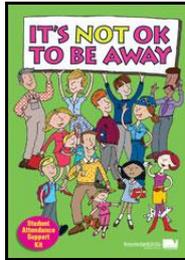
\*\*\***Have you heard your child read today?** We encourage all students to practise their reading at home about 5 nights per week. Therefore, by now, most students should have read at least between 25-30 nights. **Well done if you have kept up!**



**Happy Birthday** to **Logan Anderson, Lucie Wills, Kyron Freeman** and **Eliza Thompson** who are all having their birthdays this week. On behalf of the Puckapunyal Primary School Community, we wish them all a very **Happy Birthday!**

**Every Day Counts!**

Please don't forget – going to school every day is the single most important part of your child's education. Students learn new things at school every day. Missing school puts them behind. We all want our students to get a great education. The building blocks for a great education begin with students coming to school each and every day.



**D.S.M. Message**

**Easter Raffle Fundraiser:** Our first fundraiser this year is an Easter Raffle and we are requesting donations to fill hampers. Easter eggs (nut free), holiday activity books, craft, sporting equipment etc. are all suitable inclusions; in fact anything that would help celebrate Easter and occupy the family over the school holidays. Tickets will be coming home soon. Donations can be left at the office. Thanks so much for your support.

**Ride2School:** Less than half of our students come to school by bike or on foot. Active travel to and from school has great benefits for health, the environment and your bank balance! (Freaky!) Friday 13<sup>th</sup> March is the National Ride2School day; a great opportunity to develop a daily routine of walking or riding to school. Consider active travel today!

Enjoy your week!

**Sue Ranger and Karen Sullivan**

[ranger.susan.a@edumail.vic.gov.au](mailto:ranger.susan.a@edumail.vic.gov.au)

[sullivan.karen.a@edumail.vic.gov.au](mailto:sullivan.karen.a@edumail.vic.gov.au)

**Defence School Mentors**

**\*\*Canteen Lunches will start on Friday 20<sup>th</sup> March. Stay tuned!\*\***

**POSITIVE BEHAVIOUR REWARD**

**UPDATE**

Well done to all houses, but particularly Hume and Chisholm with over 100 tickets last week!

**CURRENT SCORES**

Chisholm - 313 points

Bradman - 275 points

Hume - 252 points

Melba – 178 points

**Bike/Scooter Helmets**

**\*\*We love students riding their bikes and scooters to school. We want kids to be active. However, all bike and scooter riders are required to wear a bike helmet in Victoria. We have had 1 or 2 students come to school without a helmet!**

**\*\*Mandatory bicycle helmet laws were introduced in July 1990.**

This applies when riding:

- on roads and road-related areas
- on bike and shared paths
- in bike lanes
- in recreational parks
- in car parks
- on footpaths



Police can stop bike and scooter riders and issue a fine or a warning for not wearing an approved bicycle helmet.

**\*\*Any students riding to school on a bike or scooter without a helmet may be asked not to ride to school any more. They may also miss out on school sanctioned activities involving bikes and scooters. Please follow the laws of Victoria and the rules of the school.\*\***

# SRC Rules Reminders

Each week at assembly, SRC representatives remind our students of a few **important school rules**.

This week, SRC representative **Brandon Hyville-Schaffer** and **Emily Wills** reminded our students of a few rules to follow **when playing handball**:

- There must always be an umpire. The umpire's decision must be obeyed without any arguments.
- No grabs, hits only.
- No 'double bounces.'
- No 'fulls.'
- Liners means the point needs to be replayed.
- No 'play on'. If you are out, you are out!

# Family Chat Groups

As with other years, we will conduct **Family Chat Groups** each term. On Monday 23<sup>rd</sup> March, the school will have the first Family Chat Group. The session will be held in the staffroom straight after the Monday morning assembly (about 9:30am-10:30am). There will be cuppas and cake as well. The idea is for parents to chat with the Principal, Kevin Warne, Leading Teacher, Katie Hartland and D.S.M.s, Sue Ranger and Karen Sullivan, about the school, what we do at school, our kids, and various issues/topics. In the past, parents have brainstormed some ideas for sessions to cover throughout the year. Hopefully our parents will find them useful. Please come along to the first session even if just to say 'hello'.

# School Value - Responsibility and Reliability

At assembly this week **Responsibility** and **Reliability** were announced as our **School Values of the week**. That means teachers are looking for students who are demonstrating '**Responsibility**' and '**Reliability**' to be eligible for the **Student of the Week** award. We encourage parents to talk to their students about our values throughout the year.

What is **Responsibility** and **Reliability**? Year 6 student, **Melhoney Pambai** read out the meaning of **Responsibility** and **Reliability**.

'Being **responsible** is a sign of growing up. It means you are willing to be accountable for your behaviour. It means doing something to the best of your ability and keeping your agreements.

**Reliability** means that others can depend on you and count on you to do your best to keep commitments. If your family **relies** on you to feed the family pets then they are always fed without anyone having to remind you to do it. **Reliability** means that you really care about doing what you said you would do.'

# Clean Up Australia Day, Thanks!



*Thank you everyone who participated in 'Clean Up Australia Day' on Friday!*



'Striving for Excellence'  
Open since 1887

# Awards for the Week

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## Students of the Week Authors of the Week



Congratulations to the following students who were 'Students of the Week' for last week. Winners – Archie Reimers, Harry Loraine, Huntah Hoskin, Noah Young, Spencer Ozols, Isabella Young, Ethan Sage, Jett Harrison, Patrick Larsen, Lucy Sullivan and Logan Moody. These students were selected because they were modelling 'Respect.' This week teachers are looking for students who are modelling 'Responsibility and Reliability.'



Congratulations to the following students who were 'Authors of the Week' for last week. Winners – Harrison Farrell, Beau Murray, Myla Freeman, Henry Ridgeway, Madden Young, Milli Miller, Lucie Wills, Tabitha Turner, Allie Slorach, Savannah Bradford and Grace Hogan. The students were selected because they showed great skills as an author.

## Times Tables Awards



**3/4 B in Room 10** won the **Middle School Times Tables Trophy.** Ash Bruhn and Thais Ornsby were delighted to look after the winning trophy this week!

**5/6 M in Room 1** won the **Senior School Times Tables Trophy.** Brandon Hyville-Schaffer and Kaito Ryan will take care of the winning trophy this week!



## 'Yard Duty' Trophy 'Positive Behaviour' Raffle Awards Assembly Reading



**5/6 H in Room 1** won the **Yard Duty Competition.** Tabitha Turner and Georga Hoppner enjoyed collecting the winning trophy for their classroom this week!



Congratulations to **Dante Capes, Ruby Hill, Grace Schweinsberg, Hannah Allen, Joe Whitwell, Gabriel Bertram, Charlie McCoy and Elah Pambai** who all won the raffle prizes for 'Positive Behaviour' this week!



Did you hear **Ruth Reilly** from **3/4 B** read at assembly this week? We did! She did a magnificent job! Come along and see who reads next week.

# Week 6 in Term 1

## Teaching/Learning Focus....

Each week in the newsletter, we will give families a summary of the **Teaching/Learning Focus** for the week.

**That can help families by:** being aware of what classrooms are covering; with discussion topics at the dinner table when discussing school (eg. 'How are you going with addition in Numeracy this week?'); helping their children study at home, etc. Parents have indicated that this information would be very useful. We also ask families to be aware that schools are very busy places and events can be unpredictable at times. We therefore must remain flexible. That means, we can plan to cover certain topics at particular times and have to change them according to arising needs.

### Junior School - Preps/Foundation Rooms 6 & 8

**Literacy:** We are working on the letters 's and n'. We are learning the difference between letters and numbers and writing our name with correct letter formation.

**Numeracy:** We are learning about the numbers 5 and 6. We are learning about 2D shapes and continuing to work on patterns.

### Junior School - Year 1 Rooms 3, 4, & 9

**Literacy:** We are revising the letters 's and n'. We are working on persuasive writing and exclamation marks.

**Numeracy:** We are solving simple addition problems with small numbers and skip counting.

### Junior School - Year 2 Rooms 3, 4, & 9

**Literacy:** We are working on persuasive writing and exclamation marks.

**Numeracy:** We are revising addition and subtraction and using lists, data and picture graphs.

### Middle School - Years 3/4 Rooms 10, 11 & 13

**Literacy:** Over the next two weeks in reading we will be focusing on questions and predictions. In writing we will be working on persuasive writing.

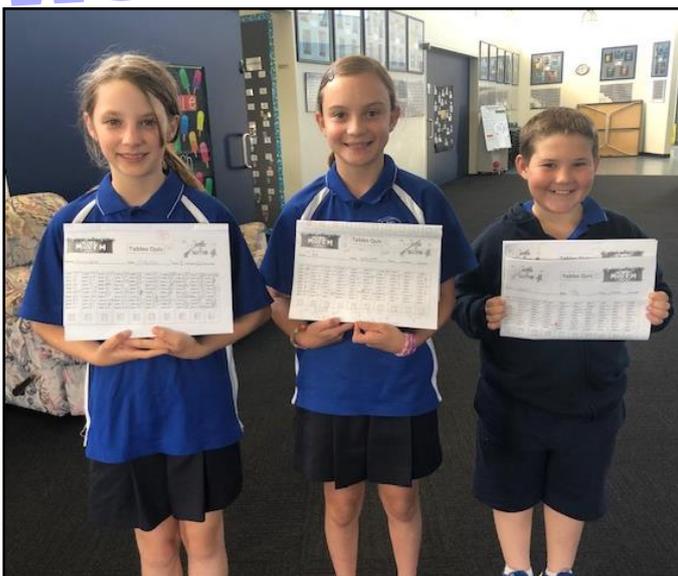
**Numeracy:** We will be working on chance and data, symmetry and fractions in Numeracy. We will also be revising the four processes.

### Senior School - Years 5/6 Rooms 1 & 2

**Literacy:** Over the next two weeks in reading we will be locating persuasive devices in texts. In writing we will be generating arguments for our own expositions and finding evidence to back them up.

**Numeracy:** We are learning place value including renaming numbers as well as order of operations.

## Well Done, 5/6!



Each week, our Years 3-6 students complete a **Tables Quiz sheet** containing 100 times tables questions. The aim is to try and improve times and scores each week. The students in Years 5/6 were very keen to show their improvements this year already.

For instance, **Jessica McCoy** has improved her score from 46 out of 100 in 10 minutes to 89 out of 100 in 5.50 minutes! Well done, Jessica!

**Mia Marrinan** is also very proud of her efforts because she has improved dramatically this year too. She has gone from 19 to 56 out of 100! Great job, Mia!

**Harry Osmond** has improved his score from 18 out of 100 in 10 minutes to 59 out of 100 in 10 minutes! Well done, Harry!

On page 9 we have printed an example of the Quiz for you. Share it amongst the family. Who is the family champ?

# Indo 6 Lingo

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## Foundation

Good day = Selamat siang  
 Here = Ada  
 Not here = Tidak ada  
 How are you? = Apa kabar?  
 Well = Baik-baik saja  
 My name is ... Nama saya ...  
 Date = Tanggal  
 See you later = Sampai jumpa

## Grade 1/2

Here = Ada  
 Not here = Tidak ada  
 How are you? = Apa kabar?  
 Hungry = Lapar (for grade 1)  
 Excited = Senang sekali (for grade 2)  
 My name is = Nama saya ...  
 See you later = Sampai jumpa

## Grade 3/4

Good morning = Selamat pagi  
 Who's here/not here? = Siapa ada/tidak ada?  
 Here/Not here = Ada/Tidak ada  
 How are you? = Apa kabar?  
 I'm ... = Saya ...

happy = senang	tired = cape	scared = takut	embarrassed = malu
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angry = marah	confused = bingung	excited = senang sekali	worried = khawatir
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What is your name? = Siapa nama kamu?  
 My name is = Nama saya ...  
 See you later = Sampai jumpa

## Grade 5/6

Good morning/day = Selamat pagi/siang  
 Hai = Hi  
 Selamat datang = Welcome  
 Who's here/not here? = Siapa ada/tidak ada?  
 Here/Not here = Ada/Tidak ada  
 How are you today? = Apa kabar hari ini?  
 I feel \_\_\_ today. = Saya merasa \_\_\_ hari ini.

hot = panas	surprised = kaget	sick = sakit	nervous = gugup
upset = sakit hati	sad = sedih	annoyed = jengkel	proud = bangga
disappointed = kecewa	hungry = lapar	thirsty = haus	cold = dingin

What is your name? = Siapa nama kamu?  
 My name is = Nama saya ...  
 My name is \_\_\_, but call me ... = Nama saya \_\_\_, tetapi panggil saya ...  
 See you later = Sampai jumpa

*Salam (Regards)  
 Bu Hooper (Mrs Hooper)  
 Guru Bahasa Indonesia (Indonesian teacher)*



**Ditto is Coming!**

On Tuesday 10<sup>th</sup> March (next week), the **Ditto's Keep Safe Adventure Show** is coming to our school. The show stars 'Bravehearts' lovable lion cub Ditto, alongside a specially trained presenter. This fun, interactive live show teaches children essential personal safety skills and knowledge using age-appropriate language, song, and dance.

Children can begin learning valuable personal safety education lessons from as young as 2-3 years old. Providing age-appropriate information around body ownership and the right to be safe from an early age allows for these messages to become part of the child's everyday language and helps to build self-esteem and resilience in children. All Foundation to Year 2 students will see the show.

## Connecting with your Preteen

As your child approaches the teen years and becomes more independent, staying connected may seem a bit more of a challenge, but it is as important as ever. While activities at school, new interests and their social life become increasingly important, you are still the home base, providing love, guidance and support and that connection to you will provide a sense of security and build the resilience your child needs to roll with life's ups and downs.

**What you can do:** Small, simple things can reinforce connection.

**-Family meals.** A shared family meal provides valuable time together. Turn off the TV and try to tune out to outside influences i.e. the phone. If it is impossible to do every night try for at least once a week. Encourage everyone to get involved with preparation and clean up. Sharing an activity helps to build closeness and connection, and everyone pitching in reinforces a sense of responsibility and teamwork.

**-Bedtime.** Your child may not need to be tucked in any more, but maintaining a consistent bedtime routine helps your child get the sleep needed to grow healthy and strong. Try some winding down time before the lights go out; for example, reading, talking about the day or about tomorrow, sport, and friends. Even if your preteen has outgrown the tuck-in routine there is still a place for a good night kiss or hug. If this is shrugged off, try a gentle hand on the shoulder, head or back when you wish your child goodnight.

**-Share ordinary time.** Find little things that let you just hang out together. Invite your preteen to come with you to walk the dog, wash the car, bake biscuits, rent a movie or watch a favourite TV show- all are opportunities to enjoy each others' company and talk about what's on their mind. Another good time to connect is when you are in the car. Your child may be more inclined to talk to you when they don't need to make eye contact as you are focused on the road.

**-Create a special time.** Celebrate family milestones beyond birthdays and holidays. A good school report, winning a sporting game, finishing a difficult task and helping out at home can reinforce family bonds.

**-Show affection.** Don't underestimate the value of saying and showing how much you love your children. Doing so ensures that your child feels secure and loved and in turn demonstrates healthy ways of showing affection. Keep in mind your preteen may be self-conscious about showing affection in public so you may be able to find other ways you care, perhaps with a smile and a wave. Recognize out loud your child's achievements; 'You were amazing at practice today – I loved watching you out there'.

**-Stay involved.** Stay involved in your preteens' expanding pursuits. Go to games and practices when you can and if you can't, ask how things went. Help your child talk through disappointments; your attitude about setbacks will teach your child to summon the courage to try again.

**-Stay interested.** Stay interested and curious about your preteen's ideas, feelings and experiences. If you listen to what they are saying you will be able to respond with a better sense of perspective, guidance and support when needed in a non-judgmental way. This means your child will be more likely to come to you anytime tough issues arise.

**Information drawn from 'Kids' Health for parents'**

***If you would like further information about this or any other parenting related issue, or to organize a parenting group or program in your community contact Meredith at Hume Region Parent Education Service- Shepparton office, Goulburn Valley Community Health Service, 399 Wyndham Street, Shepparton. Tel: 58 233 200.***

## **Traffic and Safety Education Program**

Next term, all Years Foundation-6 students will be involved in a **Traffic and Safety Education Program** during Physical Education and Sport classes. However, this year, we have had far too many reports from parents and community members that some students are riding irresponsibly to school or around the community.

We strongly encourage families to take responsibility for their children to be taught correctly how to ride their bikes and how to follow road rules.

### **Please consider the following:**

- \*Does your child know that riding without a helmet is dangerous and illegal?
- \*Do you know that once a helmet has a crack it is useless and will not protect the head on impact?
- \*Does your child know that drivers cannot read their minds and they must use hand signals?
- \*Do you know that children under 8 have not developed peripheral vision and therefore cannot see dangers out of the corners of their eyes?
- \*Do you know that VICROADS strongly encourage that students under 8, riding on the road, should only ride with adult supervision?
- \*Does your child have the knowledge and skill to ride safely in the community?

The responsibility for Traffic and Safety Education should be a partnership between home and school. Our school is in an ideal position to promote the issues so that parents become more aware of the children's needs and the difficulties they experience in traffic. As mentioned, next term we will begin our program. Please also help by addressing the above considerations (and any others you may think of).

# Student Absences

It is a requirement of the Department of Education and Training that accurate records of student absences are kept by the school. We appreciate parent support in notifying the school of their child's absence.

## Contacting the school to report a student absence

**Parents/guardians can do either of the following to inform the school if their child will be away:**

- ring the school office prior to 9.00am (57931288)
- use the **Report an Absence** link on the school website (scroll down the front page on the right hand side)
- let the teacher know the day or days before
- at the top of the school facebook page you can also find the **Report an Absence** link

If your child is away and we do not know why they are away, the office will send the following text:

**'Dear Parent, xxxx has not arrived at school today. Please contact the school to inform the reason for the absence. Regards, Pucka PS'**

If you receive the text, please just send a returned text or make a quick office phone call to inform us of the reason.



## School Crossings Victoria Inc.

## Is your Lollipop person the sweetest?

Nominate your Lollipop person for the 2019/2020 School Crossing Supervisor of the year award.

Jump online and complete a nomination at [www.schoolcrossingsvictoria.com.au](http://www.schoolcrossingsvictoria.com.au).

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.



# Tables Quiz



Name - \_\_\_\_\_

Date - \_\_\_\_\_

Time -

minutes

seconds

1. 9x2= 5x6= 3x4= 10x7= 12x12= 6x4= 4x10= 8x3= 8x12= 2x9= <input type="checkbox"/>	2. 10x8= 12x2= 6x3= 4x11= 7x11= 3x8= 8x4= 4x9= 6x5= 7x12= <input type="checkbox"/>	3. 9x3= 8x6= 11x6= 8x5= 7x9= 4x8= 10x6= 2x8= 10x5= 3x10= <input type="checkbox"/>	4. 10x1= 10x2= 7x10= 2x8= 8x7= 3x7= 3x6= 6x6= 3x5= 4x6= <input type="checkbox"/>	5. 9x4= 12x3= 10x3= 4x7= 12x9= 5x9= 11x8= 7x1= 8x11= 6x8= <input type="checkbox"/>	6. 6x2= 9x5= 7x2= 9x6= 2x7= 7x8= 12x4= 6x9= 9x10= 4x5= <input type="checkbox"/>	7. 10x4= 10x9= 8x9= 5x3= 11x9= 5x10= 6x10= 12x11= 5x11= 2x5= <input type="checkbox"/>	8. 12x10= 10x10= 7x3= 11x10= 4x3= 2x6= 7x7= 2x4= 6x11= 3x4= <input type="checkbox"/>	9. 7x5= 2x12= 12x5= 7x6= 11x11= 2x2= 3x3= 11x12= 2x3= 12x6= <input type="checkbox"/>	10. 6x1= 11x3= 4x12= 2x12= 6x12= 2x11= 5x12= 10x12= 9x8= 2x10= <input type="checkbox"/>
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out of 100



## SEYMOUR JUNIOR FOOTBALL NETBALL CLUB FOOTBALL 2020

### CONSENT FORMS

Everyone should have received the following forms for completion;

- SJFNC Medical / Personal Record Form
- SJFNC Code of Conduct Form
- SJFNC Photographic / Filming Consent Form

All of the above forms are to be returned ASAP, players cannot be left unaccompanied at training if these forms have not been completed.

### SJFNC CLUB MEMBERSHIP/REGISTRATION

[http://websites.sportstg.com/club\\_info.cgi?c=0-6195-80879-0-0](http://websites.sportstg.com/club_info.cgi?c=0-6195-80879-0-0)

Registration can be completed online (Above Link) or details can be taken and entered by the club. The SJFNC Membership (including Insurance) is paid directly to the club. Fees are as follows:

<b>U10</b> Player Membership (including Insurance)	\$ 90.00
<b>U12</b> Player Membership (including Insurance)	\$ 100.00
<b>U14</b> Player Membership (including Insurance)	\$ 115.00
<b>Youth Girls</b> Player Membership (including Insurance)	\$ 115.00

Fees can be paid as follows;

- GMCU - Please use Player initial, family name and team (ie. U10, YG) as your reference  
Account Name: SJFNC  
BSB: 803078  
ACCOUNT # : 100052788

OR

- Directly to the SJFNC Treasurer – Karyn Donnelly. Karyn will be at most training sessions.

If there are any difficulties with payment, please contact Karyn on 0468 545 407 or SJFNC President Werner Baumann on 0429 923 122 to discuss.

Kind regards,

Werner Baumann  
SJFNC President  
0429 923 122